



Mrs. Welke's Homeroom Update  
 Planning Time: 10:10-10:55  
 Class Lunchtime: 1:15-1:40

9/15/23  
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Good afternoon,

Our class has had another productive week of learning! Some of the activities we worked on included learning why we celebrate Patriot Day, how to find text evidence related to character development and making inferences, and we began planning our BioPoems. We also worked on a variety of strategies to solve addition and subtraction problems and about the states of matter!

Grandfoxes Day was a blast! It was so cool to be able to meet all the Grandfoxes that could attend. We had a few Grandfoxes willing to adopt a few extra "grandkids" for lunch!

#### Go Gold Day - 9/29/23

Thanks to Reagans' family for sending in money for our class to enjoy Go Gold popcorn today. If you want to send in money for your child to enjoy some popcorn on Friday, PLEASE send in your dollar in by Wednesday. Please have your child wear yellow or gold this day. We will also be working on several GOLD related activities and enjoying some Goldfish.

Pirate Day: Tuesday, Sept. 19<sup>th</sup> is Talk Like a Pirate Day!

Thanks to the families who have signed up to send in Pirate Day Treats.

#### Curriculum Night Thursday, 9/21/23 5:30-6:15 (Rescheduled from the hurricane week)

Please plan to attend Curriculum Night. We will be discussing the third-grade curriculum, grade level expectations, new grading policy, and specific classroom routines and procedures.

#### Important Dates - SUPER BUSY MONTH!

9/1/23: <b>Activity Fee was Due - \$30.00</b>	9/29/23: Go Gold Day!
9/19/23: Pirate Day	10/13/23: Rock Your School
9/21/23: Curriculum Night 5:30-6:15 - Meet in our classroom	10/13/23: End of the first nine weeks
9/25/23: Fall Holiday (Monday)	10/16/23: Teacher Planning Day

<u>A.R. Update</u>	<u>A.R. Update</u>	
Please regularly check your child's A.R. status and check their percentage.	<u>150% Stella D. AWESOME!</u>	9-15-23: 55%
For students to make their goal, they need to earn their specific point goal with a minimum of <b>85% accuracy quiz score.</b>	<u>115%: Henry - WOW!</u>	9-22-23: 65%
	<u>60% and above: Ava, Christian, and Connor</u>	9-29-23: 75%
	<u>On Track with 55% and above: Barrett and Luke</u>	10-6-23: 85%
	<b>Next week's goal = 65%</b>	<b>10-12-23: 100%</b>
		<b>Last Day to take Quizzes</b>
		<b>10-13-23 A.R. Celebration</b>

#### Word Study Parent Information and List: Word Study Quiz #4 - 9/22/23

We will be using this list one more time for the Quiz #4. A list was sent home, it was attached to the 8/25/23 email, and I gave each child a copy to keep in their Foxfile. Even though we review the patterns and words in class, it is necessary for the students to also review the patterns and words at home

#### Special Area next Week

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Special Area	#3 PE	#4 Spanish	#5 Music	#6 Guidance	#7 PE

## A Peek at the Week!

Go Math	Reading	Science
<p><u>Chapter 2:</u> Additions and Subtractions Strategies</p> <p><u>Vocabulary:</u> Review words</p> <ol style="list-style-type: none"> <li>ones</li> <li>tens</li> <li>hundreds</li> <li>thousands</li> <li>greater than</li> <li>less than</li> <li>equal to</li> <li>add</li> <li>sum</li> <li>Commutative Property of Addition</li> <li>subtract</li> <li>difference</li> <li>regroup</li> <li>even</li> <li>odd</li> <li>regroup</li> </ol>	<p>Wrap up <u>Lesson 1.3:</u> Cocoliso</p> <p><u>Genre:</u> Realistic Fiction</p> <p><u>Essential Question (EQ)</u> How can an environment affect lives and relationships?</p> <p><u>Reading Focus:</u></p> <ul style="list-style-type: none"> <li>Analyze Story Elements</li> <li>Analyze Characters</li> <li>Ask and Answer Questions</li> <li>Make Inferences</li> <li>Use Text Evidence</li> </ul> <p><u>Grammar:</u> adjectives</p> <p><u>Lesson Vocabulary:</u></p> <ol style="list-style-type: none"> <li>dreams: has a desired goal or purpose</li> <li>amazing: causing great wonder or surprise</li> <li>bored: not interested in something</li> <li>discovery: something found for the first time</li> <li>proud: feeling good about yourself or something.</li> </ol>	<p>Celebrate Freedom Week Activities</p> <p>Wrap up L 4. What are the States of Matter?</p> <p>Measurement Lab</p> <p><u>Vocabulary</u></p> <ol style="list-style-type: none"> <li>solid</li> <li>liquid</li> <li>gas</li> <li>evaporation</li> <li>condensation</li> </ol> <p><u>Review</u></p> <ol style="list-style-type: none"> <li>matter</li> <li>physical property</li> <li>mass</li> <li>volume</li> <li>temperature</li> <li>milliliters</li> <li>grams</li> </ol>

## Homework

Math worksheet is labeled with Monday, Tuesday, Wednesday, and Thursday  
Reading homework is doubled-sided.

<p><u>Monday:</u></p> <ul style="list-style-type: none"> <li>Math - Numbers and Operations</li> <li>Review addition and subtraction facts</li> <li>At the Amusement Park - Text Time #2</li> <li>Read For A.R.</li> <li>Review spelling and vocabulary</li> </ul>	<p><u>Tuesday:</u></p> <ul style="list-style-type: none"> <li>Math - Measurement and Data</li> <li>Review addition and subtraction facts</li> <li>Be a Tree Detective - Text Time #3</li> <li>Read For A.R.</li> <li>Review spelling and vocabulary</li> </ul>
<p><u>Wednesday:</u></p> <ul style="list-style-type: none"> <li>Math - Operations and Algebraic Thinking</li> <li>Review addition and subtraction facts</li> <li>Read for A.R.</li> <li>Review spelling and vocabulary</li> </ul>	<p><u>Thursday:</u></p> <ul style="list-style-type: none"> <li>Math - Geometry and Fractions</li> <li>Review addition and subtraction facts</li> <li>Read for A.R.</li> <li>Review spelling and vocabulary</li> </ul>

